

Long Term Plan for Religious Education in Sandiway Primary School

Religion	Christianity	Islam	Judaism	Hinduism	Sikhism	Buddhism	Alternative beliefs (must include input on Humanism)
Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
1	What does it mean to belong?	Why is Christmas celebrated by Christians?	What do we think about how the world was made and how should we look after it?		How and why are Allah and Muhammad (PBUH) important to Muslims?	How do Muslims express new beginnings?	
2	What do Jewish people believe about God?	How do Jews show faith through practices and celebrations?	Why is the Bible a special book for Christians?	Who was Jesus and why is he important to Christians today?	Why did Jesus teach people through stories?	Humanism What do humanist believe?	
3	How do Hindus view God and how is Diwali celebrated?	Why do humanists think we should be good to each other?	How do Christians use the Bible to help them with their lives?	What is my point of view about God and why do people have faith?	How and where do Muslims worship?		
4	How do Jewish people demonstrate their faith through their communities?	What is incarnation? Why do Christians think about incarnation at Christmas?	What is the Baha'i Faith?	How can I understand different Easter concepts?	How do Hindus worship?		
5	Why are the Five Pillars important to Muslims?	How is the Muslim faith expressed through family life?	Why is community and equality important to Sikhs?	How do Baha'is express unity through prayer and service?	Buddhism		
6	Why are religious buildings and music important to different communities?	How and why do local Christians worship? What are the benefits for believers? Compare to worship covered in other religions.	How do Sikhs worship?	What are some of the differences and similarities within Christianity locally and globally?	What do different religions believe about the afterlife?	What does it mean to live in a religiously diverse world? Philosophy for Children	