

## Evidencing the Impact of Sports Premium July 2021



Sandiway  
Primary School

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Engaged more least active children: 7 attended club out of 28 invites.</li> <li>Training for Staff in September for Active Learning ideas delivered. Heat maps set-up.</li> <li>Gold Mark awarded for the year.</li> <li>Dance afternoons for well-being for 3 classes implemented. Afterschool club for dance established.</li> </ul> <p>38% of funding to be carried over into next year.</p>	<p>All of the below are Covid permitting:</p> <ul style="list-style-type: none"> <li>Improving numbers of least active children attending clubs.</li> <li>Increase external afterschool clubs.</li> <li>Heat maps to be used and updated to indicate improvement in Active Learning within classroom.</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO \* Delete as applicable

<b>Total amount carried forward from 2019/2020</b>	<b>£4753</b>
<b>+ Total amount for this academic year 2020/2021</b>	<b>£17,859</b>
<b>= Total to be spent by 31st July 2021</b>	<b>£17,859</b>

<p><b>Meeting national curriculum requirements for swimming and water safety.</b></p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	<p><b>Note:</b> Due to Covid restrictions, only current Y3 swam this year, current Y4 did not attend swimming lessons. Current swimming provider (Sir John Deane's) have closed their pool. All KS2 classes are having 11 weeks of swimming sessions to catch up.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.</p>	<p>97%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>87%</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>Not able to be assessed %</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				100%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue as members of the Vale Royal School Sports Partnership for next year. Identify if this is worthwhile in Covid situation. Explore options for competition where Covid restrictions apply.	Complete application form	£3397.01	Due to Covid impact, intra and inter competitions have not been able to be run all year. VRSSP ran a large number of virtual competitions which we have engaged with through the year when appropriate. 11 Competitions have been run across KS2, engaging all children in at least 2 competitions across a range of sports.	To continue as members of the Vale Royal School Sports for next year with a focus on reintroducing competitive competitions.
To identify least active children through questionnaire and offer those children opportunity to attend free pre-school club. To be done when able to run clubs.	Re-employ champion. Identify children to lead and support activities. Give children questionnaire and identify children to target for pre-school club	£0	Due to Covid impact, pre and post school clubs have not been run in the first 2 terms. Hall not available due to club. All children have been identified as needing more activity so clubs open to as many as possible in Summer term. Cricket (x2), Lacrosse, Golf,	Least active children to be identified in new school year and pre-school club offered (Covid permitting).

			plus 4 of Mr Ault's clubs were run in Summer term for a wide range of children. 198 children have taken part in subsidised after/pre school clubs. Leading to increased activity and enjoyment.	
To continue Phys Kids for Year 6 as and when able to deliver to another bubble.	Paul Finney (Weaverham High School to train and PE leads to support 31 Year 6 children in delivering high quality and safe PE sessions to KS1.	As part of VRSSP costs	Due to Covid impact, Phys Kids not run this year. Year 6 teacher looked for opportunities for children to lead activities within PE lessons – virtual competitions for example. All classes have had at least 2 competitions with all children given the opportunity to experience competition and lead competition developing skills of leadership.	Paul Finney to be booked for next year's Phys Kids and restarted if guidelines allow.
Audit of equipment at end of year required for next year.	Equipment audited and purchased.	£1168.34	A large range of equipment purchased to allow indoor athletics, netball, football, Tag Rugby, cricket, rounders, tennis and hockey sports to be fully resourced for PE lessons. Plus balance bikes for Reception/Y1. This has allowed a broader range of sports to be introduced across the PE curriculum.	Audit required of equipment for curriculum delivery.
Active Learning (regular active lessons using a variety of ideas to improve activity within the classroom) to be continued to be implemented and monitored within	Monitor PE lessons to ensure 3 per week in first term. Active learning to be monitored.	£0	Due to Covid impact, focus on getting all active with initiatives such as Race for the Moon: using the golden mile every day. All children doing a 'mile' a day	Active Learning to be relaunched in September through staff meeting. To ensure all children are active as often as possible leading to

Covid restrictions. 3 PE lessons per week in first term back to improve well-being and mental health.			around the Golden mile with 'Race the Moon'. 3 PE lessons a week for all children in first term as part of well-being. Plus more on returning in Spring term as part of reconnecting.	increased self-esteem. High engagement and enjoyment in 'Race the Moon.
Continued implementation and monitoring of Personal development through year, where possible due to Covid restrictions. Virtual assemblies could be used to celebrate further personal development skills.	Monitor Personal development within lessons. Encourage further celebration of personal development through assemblies through use of tree awards.	£0	Focus lost due to Covid impact.	Celebration of achievement to be pushed more in assemblies and use of noticeboards to do so.
Look into purchasing outdoor gym equipment to extend opportunities at break and during lessons times.	Get 3 quotes for replacing surfacing around existing playground equipment and new equipment.	£13149	New equipment and surface built in Whit half term. Now being used in break times. Developing children's upper body strength and confidence. Broadening the range of exercise types available.	Packs to be produced in new term for new equipment and climbing wall for class delivery in PE lessons and 'well-being'.
Look into costs of replacing golden mile to allow further use and improve opportunities for activity.	Get 3 quotes for replacing/repairing the golden mile track.	£0	Golden mile quotes have been obtained and purchase of replacement mile to be done next year.	Golden Mile to be replaced next year if finances allow.
Take up any opportunities for physical exercise throughout year. Ask teachers to implement 3 PE lessons per week for first term as part of recovery curriculum.	Monitor PE lessons. Look for opportunities to engage pupils with physical activity.	£0	Children really engaged with opportunities to go out on the golden mile. Classes asking teachers 'when are we going out?' All children ran at least 4 laps every day for 2-3 weeks leading to an increase in fitness and enjoyment.	Look at opportunities for more use of outside equipment and golden mile as part of 'well-being' time on Fridays.

As part of recovery curriculum for Summer. Employ a range of after school coaches to run a range of clubs in Summer. Plus a coach to deliver an extra PE lesson every 2 weeks for each class.	Arrange Cricket coach for Y6 as agreed in Spring Term. Then arrange extra cricket club for Y3-5. Arrange Golf club taster sessions. Arrange Lacrosse sessions for Y3-6. Arrange Mr Ault clubs and in-lesson sessions through Spring into Summer.	AA - £2310 Cricket - £840 Golf – £240 Tennis - £360 Lacrosse - £370.29	Opportunities for up to 5 sports clubs a week in the Summer term. All clubs full. More children engaged in sports and a wider range of sports too.	Look to see which clubs we can continue into next year. For example, Golf was new and oversubscribed.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue celebrating achievements next year with increased focus and push for first term. Covid situation permitting.	Encourage further celebration of personal development through assemblies through use of tree awards.	£0	Covid impacted on assemblies.	Re-engagement next year with this.
To continue next year Covid permitting. Use noticeboard to showcase PE as well-being.	Subject leads to update regularly and signpost parents to them.	£0	Due to Covid, no competitions to display or clubs running. Could have been used more to show in-school PE.	Noticeboard to be used to showcase all that we do as a school. A working floor-book as it were. Teachers to be asked to put photos up there. Rebook Judo if possible.
Continue to look for new opportunities for sports and develop existing ones.	Contact Judo if permissible within Covid situation. Contact Golf professional to look for opportunities for taster days or after school clubs. Contact Cheshire Dance if Covid allows.	£240 (covered in Key Indicator 1)	Judo not permissible. Golf taster sessions currently running for different year groups. Lacrosse club running in Summer term. Dance was unable to run indoors and because of Club taking the	Rebook Golf. Look to rebook Lacrosse. Rebook Dance if possible.

			hall space. Numbers of children engaging in new sports clubs was just over 50 leading to an increased participation in new sports. Waiting lists for golf indicate the enthusiasm for this sport.	
Continue and monitor Active Curriculum into next year.	Staff meeting to support and refresh and monitor through year.	£0	Due to Covid focus lost.	Relaunch in new term (see KI1)
Continue and monitor Personal Development into next year. Implement through extra assemblies or class circle times.	Monitor of lessons and encourage further celebration using assemblies.	£0	Due to Covid focus lost.	Relaunch in new term (see KI1)

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Tennis coach to continue next year - rotate and allocate according to teachers/class requirements.	Speak to Tennis coach and allocate according to class requirements.	£360 (as per KI 1)	Tennis coach taught sessions in Summer Term so 2 classes taught. Staff impact surveys indicate improvement in confidence to teach this subject.	Teachers to deliver high quality tennis lessons to ensure training is embedded.
Cricket coach to continue next year - rotate and allocate according to teachers/class requirements.	Speak to Cricket coach and allocate according to class requirements.	£1260 (through year)	Cricket coach came in September and Summer term so 4 classes taught. Staff impact surveys indicate improvement in confidence to teach this subject.	Teachers to deliver high quality cricket lessons to ensure training is embedded.

High school teacher to continue next year.- rotate and allocate according to teachers/class requirements.	Arrange timetable to Weaverham High School contact.	As part of VRSSP	Due to Covid impact and experience of staff in their year groups, decision was made not to arrange any visits.	Look for opportunities to improve staff skills. Staff questionnaire to identify gaps.
Monitor impact and progression of Complete PE scheme of work.	Observe lessons. Gather child and teacher voice about PE lessons.	£0	Lessons observed. Teacher voice is expert teachers do a fantastic job. Children really love their lessons. Questions structure the learning more and give more of a focus to the teaching.	Continue into next year when scheme will be a complete year. Staff questionnaire to monitor curriculum and pupil voice for impact. More monitoring to be done by subject lead to ensure the full balanced and progressive curriculum is delivered to a high standard.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Continue to provide Judo next year. Assembly arranged if allowed.	Organise assembly and arrange dates for club if Covid permits.	£0	Due to covid guidelines, Judo not delivered this year.	Rebook for next year, if guidelines allow.
If funds permit, continue to provide dance as an opportunity.	Contact Cheshire Dance to arrange Dance opportunities.	£0	Due to Covid guidelines and lack of hall space due to club, Dance not delivered this year.	Rebook for next year, if guidelines allow.
Identify potential opportunities for other/new sports.	Golf club arranged as a taster for KS2 through Summer last half term.	£240 (as per K11)	Good engagement with club. 16 children attended with others wanting to attend	Look for further use of Golf teacher.
	Lacrosse club delivered for KS2 in Summer term.	£370.29	Good engagement with club. 20 children attended. Fully subscribed.	Rebook club.



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Select teams for a range of sports (Covid situation permitting) and ensure involvement in competitive sports across KS2 both inter and intra wherever possible.	Subject leaders to organise and track pupil participation. To arrange competitive sports through VRSSP and other opportunities as available. Travel/to from events to ensure attendance. Covid permitting.	£0	Due to COVID impact, competitive sports both across classes and schools was not possible this year. Virtual competitions were run for KS2. 11 Competitions have been run across KS2, engaging all children in at least 2 competitions across a range of sports.	Look for as many opportunities for competitive sport next year as guidelines allow. Look into potential of increasing intra competitions as well.
Continue focused intervention for least active pupils this year.	Identify children who are least active either through monitoring or through a questionnaire if required.	£0	All children were least active last year so we increased PE lessons to 3 in first term and post return in Spring. Plus a range of sports clubs were subsidised for the Summer Term. All children were more active with 3 PE lessons most weeks. Improving general well-being and assisting with that reconnection with the school post-lockdown.	Identify least active through questionnaire and restart pre-school club if guidelines permit.