



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised July 2019

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Outdoor adventurous taster activities through Get Outside the Classroom delivered across whole school.</p> <p>Won 9/14 local level sports competitions, finished 1st – 3rd in 6 Vale Royal level competitions and runners up in 1 Cheshire competition. 100% of Year 5 and 6 and 73% of whole of KS2 competed in inter-school competitions.</p>	<p>Engage identified less active (20% of all children – through questionnaire and participation spreadsheet) in more physical activity.</p> <p>Improve number of sports involved in intra-school competition (from current of 5 to aim of 7 to ensure gold standards are met next year.)</p> <p>Establish throughout the school “active lessons” using ‘Quick lesson breaks’ document as a starter. Heat maps will show an improvement across the school.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>66%</p> <p>No data for 3 children, who joined after swimming lessons finished.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>Unknown. This data was not collected at the time.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>19%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Membership of Vale Royal School Sports Partnership to ensure a range of sports competitions are organised along with training opportunities. Sign up for 5 a day and my personal best aspects	Complete application form	£3578	Signed up to compete in 20 different sport competitions across the year. 100% of Years 4-6 and 85% of KS2 overall were given the opportunity to participate in those competitions.	To continue as members of the partnership for next year funded from the sports premium.
PE teacher working with focused groups of pupils during lunchtime to encourage leadership and increased physical activity. Also, to run pre-school least active club to increase participation.	Appoint champion. Identify children to lead and support activities. Target identified group of least active children to attend pre school club.	£1934	Over 50% of Year 5 pupils involved in organising and leading activities. 16 out of 38 of the least active children from last year participated in pre-school club.	To identify least-active children through new questionnaire at beginning of year and offer pre-school club to these children.
Phys Kids programme to improve leadership skills amongst year 6 and participation of KS1 children.	Paul Finney (Weaverham High School) to train and PE leads to support 32 Year 6 children in delivering high quality and safe PE sessions to KS1	£from VRSSP	100% of Year 6 pupils involved with organising and delivering sessions with KS1 children throughout the entire year.	To continue next year with next Y6 cohort.
New equipment purchased to replace lost/broken equipment to ensure full curriculum can be delivered.	Equipment audited and purchased.	£280	Equipment purchased.	Audit of equipment at end of year required for next year.
All staff to be trained in Active30	Staff to be trained in the new term.	£0	Not achieved this year.	Staff meeting to deliver training

minutes to be rolled out within all lessons.				and ideas for Active30 minutes planned for early Autumn term.
All staff to be trained in Personal Development. Focus to be on delivery through PE lessons to begin.	Staff meeting focusing on Personal development delivered end of Summer term.	£0	Staff meeting delivered. Delivery to start next year alongside display in hall to support.	Hall display to be set up in new term. This is to be used alongside teaching focus through year to support Personal Development.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assembly to celebrate sporting achievements to inspire and encourage all pupils to take part in sporting activities.	Sharing of achievements through certificates, reporting of competitions, awards. More photographs to be taken of winning teams.	£0	Noticeboards have been kept more up-to-date this year. Increase use of board noted.	Continue next year. Focus on more active and achievements other than 'position'.
Noticeboards to promote achievements and links to other clubs.	Subject leads to update regularly and signpost parents to them.	£0	Noticeboards have more up-to-date evidence of sporting competitions and leaflets where provided of clubs and events.	To continue next year.
Assemblies to involve new sports/athletes to promote a range of sports and the impact of sport.	Identify opportunities for new sports and athletes and invite to assemblies. Judo assembly to initiate interest and pre-school club to offer places to KS2 children. (priority to targeted children)	£0	Opportunities for Judo, Street Dance, Basketball, Cross Country and further opportunities during Sports week were all new. During Big Pedal week, 60%+ journeys to and from school were by human power. Outdoor learning opportunities were provided to all classes, including Year 6 having a canoe and kayak day. Yoga training was delivered to all staff and lessons were delivered to children. Julie Grundy, Women's Football Academy Manager at Liverpool FC conducted a whole school assembly.	Continue to look for new opportunities for sports and develop existing ones. Judo is already booked for next year. Sign up for Big Pedal and look for ways to develop Outdoor Learning for next year. A staff meeting on Active Curriculum has been arranged in early September to identify new ways of improving activity within the classroom.
All staff to be trained in Active30 minutes to be rolled out within all lessons.	Staff to be trained in the new term.		Not achieved this year.	Staff meeting to deliver training and ideas for Active30 minutes planned for early Autumn term.

All staff to be trained in Personal Development. Focus to be on delivery through PE lessons to begin.	Staff meeting focusing on Personal development delivered end of Summer term.		Staff meeting delivered. Delivery to start next year alongside display in hall to support.	Hall display to be set up in new term. This is to be used alongside teaching focus through year to support Personal Development.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Tennis coach to teach all year groups (1-6). Teachers observing to gain skills and knowledge.	Speak to Sandiway and Cuddington Tennis Club to organise timetable across year groups.	£1600	Through staff questionnaires, improvement in staff confidence and competence in delivering that sport has improved.	To continue next year - rotate and allocate according to teachers/class requirements.
Cricket coach to teach across all year groups. Teachers observing to gain skills and knowledge.	Arrange timetable with Cheshire Cricket Board contact.	£1020	Through staff questionnaires, improvement in staff confidence and competence in delivering that sport has improved.	To continue next year.- rotate and allocate according to teachers/class requirements.
High school teacher to co-deliver with 4 year groups. Teachers to work alongside to gain skills and knowledge.	Arrange timetable with Weaverham High School contact.	Paid for through VRSSP	Through staff questionnaires, improvement in staff confidence and competence in delivering that sport has improved.	To continue next year.- rotate and allocate according to teachers/class requirements.
Quicksticks Hockey training pack to allow Hockey club to be delivered after school.	Purchase training pack. Deliver club.	£61	Hockey club delivered for first time. 15 children attended. Led to improved performance at Hockey festival.	Requires TA willingness to deliver again for next year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Judo assembly and club to engage interest and improve sporting activity of less active children.	Organise assembly and arrange dates for club.	£0	12 children attended the pre-school club.	Assembly arranged for next year to continue club.
Well-being afternoons through the year across the whole school involving a range of sports, including yoga to improve mental health and well-being.	Yoga teacher to be arranged to come in and deliver whole-staff training.	£585	Staff trained and some lessons delivered to children.	Allocate hall to classes for Friday afternoon to ensure lessons delivered.
Outdoor activities to be delivered alongside Get Outside the Classroom leader across 3 terms for all year groups, including Kayaking trip.	Organise action plan with 'Get Outside the Classroom'.	£1228	Whole school engaged with Outdoor lessons – focus on map skills and progression through the years. Y6 completed rearranged canoeing/kayaking day.	Subject leaders and HT to meet to decide upon priorities for next year and best way to progress forward.
Street Dance teacher to be booked to provide opportunities for Friday afternoon well-being lessons and an after-school club.	Street Dance teacher to be booked.	£220	Y5 and Y6 classes taught during Friday afternoons – very enjoyable experience for all. Street Dance was ill and could not complete the after-school club.	To look for other opportunities as Street Dance teacher is unavailable.
Climbing area in Outside KS1 area to be built for KS1 to access. Children to have regular access to area during curriculum time.	Spec and order climbing area	£2973	Climbing area built. Classes regularly using area.	To continue using the area into next year.
As part of Year 6 residential, run an activity day involving climbing and canoeing.	Arrange and order day.	£2080	31 children attended and enjoyed the experience of climbing low ropes and canoeing on Derwent Water.	To continue to subsidise the opportunity for next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Select teams for a range of sports – identifying further opportunities for B and/or C teams and less competitive events. Ensuring as many KS2 children as possible get opportunities to compete in inter-school and intra-school events where possible.	Subject leaders to organise and track pupil participation. To arrange competitive sports through VRSSP and other opportunities as required. Travel to/from events to be funded to ensure attendance.	£through VRSSP cost + travel costs (£3925)	Signed up to compete in 20 different sport competitions across the year. 100% of Years 4-6 and 85% of KS2 overall were given the opportunity to participate in those competitions. 8 wins and 7 runners up places, including 3 Cheshire final places.	To continue monitoring and involvement in sports across KS2
Least active children (38) to be targeted through focused intervention in pre-school, lunchtime and assembly times	Letters to parents required. Activities to be arranged by lunchtime champion to encourage least active attendance.	£cost of PE champion	16 out of 38 of the least active children from last year participated in pre-school club.	Identify and monitor least active children for next year.
Providing opportunities for more talented through holiday academy.	Identify 4 least active athletes and invite to the academy.	£0	2 children offered places, none accepted.	Look to push this next year.
Teacher to be paid to deliver preparation for competition training 2x20 minutes	Identify children and arrange for them to be available at this time.	£839	All children competing in every 'competitive' sport given the opportunity to practise in a more comfortable environment to ensure they are more competitive when taking part. Results continue to show this is worthwhile.	Continue next year.