



Sandiway Primary School SEND Information Report

Introduction

Welcome to our SEND information report, which is part of the Cheshire West and Chester Local Offer for learners with Special Educational Needs and Disabilities (SEND). If you have specific questions about the Cheshire West and Chester Local Offer please look at the CWaC website:

<https://www.livewell.cheshirewestandchester.gov.uk>

Special Educational Needs (SEN) is a legal term. It describes the needs of a child or young person who has a difficulty or disability which makes learning harder for them than for other children of their age.

Other people to contact are:

Headteacher – Mrs Debbie Bertram

SENDCo – Mrs Clare Forsyth (cforsyth@sandiway.cheshire.sch.uk)

SEND Governor – Mr Ben Lambert

Chair of Governors – Mrs Emma Zouhbi

How do we identify SEND?

At different times in their school career, a child or young person may have a special educational need. The Code of Practice defines SEND as:

“A child or young person has SEND if they have a learning difficulty or disability which calls for special educational provision to be made for them. A child of compulsory school age or a young person has a learning difficulty or disability if they:

- (a) have a significantly greater difficulty in learning than the majority of others of the same age:*
- (b) or have a disability which prevents or hinders them from making use of educational facilities of a kind generally provided for others of the same age in mainstream schools or mainstream post-16 institutions.”*

At Sandiway Primary School, we track children’s progress throughout the year and identify children who are not making expected or better progress. Parents, carers and pupils are then invited to discuss and review the progress made and targets will be set. Only those with a learning difficulty that requires special educational provision will be identified as having SEND. If a learner is identified as having SEND, we will provide provision that is ‘additional to or different from’ the normal differentiated curriculum, intended to overcome the barrier to their learning.

The four broad 'areas of need' are:

- Communication and Interaction
- Cognition and Learning
- Social, Emotional and Mental Health Difficulties
- Sensory and Physical Needs

What do we do to support learners with SEND?

Sandiway Primary School is a fully inclusive school and children will be educated alongside their peers wherever this is appropriate.

Our provision includes:

- Quality First Teaching with appropriate, targeted differentiation according to pupil need.
- Additional adult support where appropriate to complement the work of the teacher.
- The use of small group work.
- Personalised provision where appropriate through adapted resources, reasonable adjustments and interventions.

Teaching assistants also support children in class. Our teachers will use various strategies to adapt access to the curriculum.

We recognise that the teacher in the classroom will make the greatest difference to children with additional educational needs and that teachers can be well supported by additional interventions and programmes in groups or as individuals led by teaching assistants and other adults. Children identified as benefitting from additional support or interventions are monitored against the targets set and their progress is analysed termly against national expectations. Pre and post intervention checks are carried out to ensure the impact is effective. We follow the 'assess, plan, do, review' model and ensure that parents/carers and children are involved in each step.

Parents/carers are actively encouraged to be partners in their child's education through; informal discussions with the class teacher, SENCo, telephone contact, home/school diaries, profile discussions, progress reviews and yearly written reports.

What training is provided for staff supporting children and young people with SEND?

All of our teachers are qualified and have undertaken further professional development.

Our teaching assistants also have a range of expertise and experience including phonics support, ELSA, sensory needs support, dyslexia support and behaviour support. This is not an exclusive list and ongoing professional development is key to ensuring all staff remain updated and skilled.

How is Sandiway Primary School accessible to children with SEND?

The building is fully accessible. The school is one level with easy access and double doors. There is a disabled toilet. We ensure, wherever possible, that equipment used is accessible to

all children regardless of their needs. After school provision is accessible to all children including those with special educational needs and/or disabilities. Extra-curricular activities are accessible for children with special educational needs and/or disabilities.

Preparing for the next step

Transition is a part of life for all learners. This can be transition to a new class in school or moving on to another school. Sandiway Primary School is committed to working in partnership with children, families and other providers to ensure positive transitions occur. Planning for transition is a part of our provision for all learners with SEND. Moving classes will be discussed with you and your child at their summer term review meeting. Transition to secondary schools will be discussed in the summer term of their Year 5, to ensure time for planning and preparation.

What specialist services and expertise are available at or accessed by the school?

We work closely with the following to support your child's needs:

All Therapy services including Physiotherapy, Occupational Therapy and Speech and Language Therapy. Specialist services including the Autism Team, behaviour consultant, CAMHS and the Educational Psychology services.

The SEN team within Cheshire West and Chester can be contacted via

<https://www.livewell.cheshirewestandchester.gov.uk/Categories/3948>