## Maths Medium Term Plan - Small Steps (White Rose)

## Reception Small Steps

| $\begin{aligned} & \underline{E} \\ & \frac{1}{3} \\ & \frac{1}{3} \end{aligned}$ | Baseline statutory and in class baseline. <br> Cardinality and counting <br> Accurate counting of sets of objects 1-5 recognition of 0 in a set 1-1 <br> correspondence | Subitising <br> 1-3 <br> numeral recognition 1-5 | Composition Conceptual subitising numbers within numbers - 5 | Comparison Comparing sets using vocab of more and less/fewer 1-5 | Pattern <br> AB patterns errors to be corrected. | Cardinality and counting <br> Accurate counting of sets of objects 1-10. <br> Ordering numbers 0-10 | Composition <br> Applied <br> conceptual <br> subitising 1-5/ 1- <br> 7 <br> Part whole model to look at inverse operations | Comparison Comparing numbers using vocab of more and less/fewer. <br> Find 1 more using tens frames/number track. | Shape and space Shapes that have the same features/properti es -3D and 2D | Pattern Continuing $A B$ and $A B C$ patterns <br> Measures <br> Height comparing heights using tall/short |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 을 n n | Cardinality and counting <br> Counting backwards and ordering 10-0 | Composition Systematic approach to partitioning sets of objects 1-5 1-7 Learn number bonds - recall 1-5 | Comparison Find 1 less using tens frames and number tracks 1 more/1 less | Measures <br> Length - <br> long/short using <br> 3 objects | Shape and space Spatial vocabulary | Pattern <br> Complex patterns - transferring to shapes (circles/squares) <br> ABB ABBC | Composition Inverse operations to split and recombine sets of objects 6-9 | Comparison 1 more/1 less using reasoning | Measures Massheavier/lighter using 3 objects | Shape and space Positional language and recap on 2Dand 3D shapes and their features |
|  | Cardinality and counting <br> Counting beyond 10 noticing patterns that change Composition | Comparison Consolidating bonds to 5,4,3,2,1. Use part whole model to explain their reasons. Inverse operations | Measures <br> Time - ordering of day and understanding about sequence of day and night | Pattern <br> Numerical patterns including odds and evens. Link to staircase patterns. | Cardinality and counting <br> Counting beyond <br> 20 noticing <br> patterns that <br> change and <br> patterns in tens | Composition <br> Doubles and <br> halves and <br> exploring number <br> bonds with <br> halves. <br> Sharing numbers <br> and <br> understanding <br> their composition | Comparison Sharing and link to odds and evens. | Measures Capacitylanguage and ordering | Shape and space <br> Features and explaining properties about shapes | Pattern <br> Symmetry and reflections Number patterns numerically doubles/halves/o dd/even |

## Year 1 Small Steps

| Autumn | Number: Place Value (within 10) <br> - Sort objects <br> - Count objects <br> - Count objects from a larger group <br> - Represent objects <br> - Recognise numbers as words <br> - Count on from any number <br> - 1 more/1 less | - Count backwards Num <br> within 10 (with <br> - Compare groups by - Int <br> matching - Pa <br> - Fewer, more, same - W <br> - Less than, greater than, - Fa <br> equal to - Nu <br> - Compare numbers - Sy <br> - Order objects and - Nu <br> numbers Addition <br> - The number line  | Number: Addition and subtraction (within 10) <br> - Introduce parts and wholes <br> - Part-whole model <br> - Write number sentences <br> - Fact families - addition facts <br> - Number bonds within 10 <br> - Systematic number bonds within 10 <br> - Number bonds to 10 <br> Addition - add together | - Addition - add more <br> - Addition problems <br> - Find a part <br> - Subtraction - find a part <br> - Fact families - the eight facts <br> - Subtraction - take away/cross out <br> - Take away (How many left?) <br> - Subtraction on number line <br> - Add or subtract 1 or 2 |  | Geometry: Shape <br> - Recognise and name 3D Shapes <br> - Sort 3D shapes <br> - Recognise and name 2D shapes <br> - Sort 2D Shapes <br> - Patterns with 2D and 2D shapes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Spring | Number: Place value (within 20) <br> - Count within 20 <br> - Understand 10 <br> - Understand 11, 12 and 13 <br> - Understand 14,15 and 16 <br> - Understand 17, 18 and 19 <br> - Understand 20 <br> - 1 more and 1 less <br> - The number line to 20 <br> - Use a number line to 20 <br> - Estimate on a number line to 20 <br> - Compare numbers to 20 <br> - Order numbers to 20 | Number: Addition and (within 20) <br> - Add by counting on wit <br> - Add ones using number <br> - Find and make number <br> - Doubles <br> - Near doubles <br> - Subtract using number <br> - Subtraction - count back <br> - Subtraction - finding th <br> - Related facts <br> - Missing number problem |  | : Place value (within 50) from 20-50 40 and 50 by making groups of tens s of tens and ones on into tens and ones umber line to 50 ate on a number line to 50 e, 1 less | Measurement: <br> Length and Height <br> - Compare lengths and heights <br> - Measure length using objects <br> - Measure length in centimetres | Measurement: Mass and Volume <br> - Heavier and lighter <br> - Measure mass <br> - Compare mass <br> - Full and empty <br> - Compare volume <br> - Measure capacity <br> - Compare capacity |
| Summer | Number: Multiplication and division <br> - Count in 2 s <br> - Count in 10 s <br> - Count in 5 s <br> - Recognise equal groups <br> - Add equal groups <br> - Add equal groups <br> - Make arrays <br> - Make doubles <br> - Make equal groups grouping <br> - Make equal groups - sharing | Number: Fractions <br> - Recognise half of an object or shape <br> - Find half of an object or shape <br> - Recognise half of a quantity <br> - Find half of a quantity <br> - Recognise quarter of a object or shape <br> - Find a quarter of object or shape <br> - Recognise a quarter of a quantity <br> Find a quarter of a quantity | Geometry: <br> Position and direction <br> - Describe turns <br> - Describe position - left and right <br> - Describe position - forwards and backwards <br> - Describe position - above and below <br> - Ordinal numbers | Number: Place value (within 100) <br> - Count from 50-100 <br> - Tens to 100 <br> - Partition into tens and ones <br> - The number line to 100 <br> - 1 more, 1 less <br> - Compare numbers with the same number of tens <br> - Compare any two numbers | Measurement: <br> Money <br> - Unitising <br> - Recognising coins <br> - Recognising notes <br> - Count in coins | Measurement: Time <br> - Before and after <br> - Days of the week <br> - Months of the year <br> - Hours, minutes and seconds <br> - Tell the time to the hour <br> - Tell the time to the half hour |

## Year 2 Small Steps

| Autumn | Number: Place Value -10s on the <br> number line to <br> - Numbers to 20 100 <br> - Count objects to 100 10s and 1s on <br> by making 10s the number line <br> - Recognise tens and to 100 <br> ones numbers on a <br> - Use a place value chart - Estimate <br> - Partition numbers to number <br> 100 number line <br> - Write numbers to 100 - Compare objects <br> in words - Compare <br> - Flexibly partition numbers <br> numbers to 100 - Order objects <br> - Write numbers to 100 and numbers <br> in expanded form  | Number: Addition and subtraction <br> - Bonds to 10 <br> - Fact families - addition and subtraction bonds within 20 <br> - Related facts <br> - Bonds to 100 (tens) <br> - Add and subtract 1s <br> - Add by making 10 <br> - Add three 1 digit numbers <br> - Add to the next 10 <br> - Add across a 10 <br> - Subtract across 10 <br> - Subtract from a 10 <br> - Subtract a 1 digit number from a 2 digit number | - 10 more, 10 less <br> - Add and subtract 10s <br> - Add two digit numbers (not across 10) <br> - Add two 2 digit numbers (across a 10) <br> - Subtract two 2 digit numbers (no across a 10) <br> - Subtract two 3 digit numbers (across a 10) <br> - Mixed addition and subtraction <br> - Compare number sentences <br> - Missing number problems |  | Geometry: Shape <br> - Recognise and name 2D and 3D Shapes <br> - Count sides on 2D shapes <br> - Count vertices on 2D shapes <br> - Draw 2Dshapes <br> - Lines of symmetry <br> - Use lines of symmetry to complete shapes <br> - Sort 2D shapes <br> - Count faces on 3D shapes <br> - Count edges on 3D shapes <br> - Count vertices on 3D shapes <br> - Sort 3D shapes <br> - Make patterns with 2D and 3D shapes |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Spr | Measurement: Money Number: M <br> - Count money - pence division <br> - Count money - pounds (notes and - Recognise <br> coins) - Make equa <br> - Count money - pounds and pence - Add equal <br> - Choose notes and coins - Introduce <br> - Make the same amount symbol <br> - Compare amounts of money - Multiplication <br> - Calculate with money - Use arrays <br> - Make a pound - Make equa <br> - Find change - Make equa <br> - Two step money problems  | lication and - The 2 ti <br>  - Divide b <br> - Doublin  <br> groups - Odd and <br> number  <br> - The 10  <br> ultiplication - Divide by <br>  - The 5 ti <br>  - Divide by <br>  - The 5 a <br>  table | able <br> halving <br> table <br> ables <br> times | Measurement: L and Height <br> - Measure in centi <br> - Measure in metr <br> - Compare lengths heights <br> - Order lengths an heights <br> - Four operations lengths and heigh |  | Measurement: Mass, capacity and volume <br> - Compare mass <br> - Measure in grams <br> - Measure in kilometres <br> - Four operations with mass <br> - Compare volume and capacity <br> - Measure in millilitres <br> - Measure in litres <br> - Four operations with volume and capacity <br> - Temperature |
| Summer | Number: Fractions - Find a third <br> - Introduction to - Find the whole <br> parts and wholes - Unit fractions <br> - Equal and unequal - Non-unit fractions <br> parts - Recognise the equivalence <br> - Recognise a half  <br> - of half and two quarters  <br> - Find a half - Recognise three-quarters <br> - Recognise a quarter - Find three quarters <br> - Find a quarter - Count in fractions up to a <br> - Recognise a third whole | Measurement: Time <br> - O'clock and half past <br> - Quarter past and quarter to <br> - Tell the time past the hour <br> - Tell the time to the hour <br> - Tell the time to 5 minutes <br> - Minutes to the hour <br> - Hours in a day | Statistic <br> - Make <br> - Table <br> - Block <br> - Draw <br> - Interp <br> - Draw <br> - Interp <br> 10) | chart <br> ams <br> rams (1-1) ctograms (1-1) grams (2, 5 and 10) ctograms ( 2,5 and |  | try: Position and direction <br> uage of position ribe movement ribe turns ribe movement and turns e patterns with turns |

## Year 3 Small Steps



## Year 4 Small Steps

| Autumn | Number: Place Value <br> - Represent number to 1,000 <br> - Partition number to 1,000 <br> - Number line to 1,000 <br> - Thousands <br> - Represent numbers to 10,000 <br> - Partition numbers to 10,000 <br> - Flexible partitioning of number to 10,000 <br> - Find $1,10,100,1,000$ more or less <br> - Number line to 10,000 | - Estimate on a number line to 10,000 <br> - Compare numbers to 10,000 <br> - Compare numbers to 10,000 <br> - Order number to 10,000 <br> - Roman numerals <br> - Round to the nearest 10 <br> - Round to the nearest 100 <br> - Round to the nearest 1,000 <br> - Round to the nearest 10 , 100 or 1,000 |  | Number: Addition and subtraction <br> - Add and subtract $1 \mathrm{~s}, 10 \mathrm{~s}, 100$ s and 1,000 s <br> - Add up to two 4-digit numbers (no exchange) <br> - Add two 4-digit numbers - one exchange <br> - Add two 4-digit numbers - more than one exchange <br> - Subtract two 4-digit numbers - no exchange <br> - Subtract two 4-digit number - one exchange <br> - Subtract two 4 digit numbers - more than one exchange <br> - Efficient subtraction <br> - Estimate answers <br> - Checking strategies |  |  |  | Measurement: Area <br> - What is area? <br> - Count squares <br> - Make shapes <br> - Compare areas | Number: Multiplication and division A <br> - Multiples of 3 <br> - Multiply and divide by 6 <br> - 6 times table and division facts <br> - Multiply and divide by 9 <br> - 9 times table and division facts <br> - The 3, 6 and 9 times table <br> - Multiply and divide by 7 <br> - 7 times table and division facts <br> - 11 times table and division facts <br> - 12 times table and division facts <br> - Multiply by 1 and 0 <br> - Divide a number by 1 and itself <br> - Multiply 3 numbers |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Spri | Number: Multiplication and d <br> - Factor pairs <br> - Use factor pairs <br> - Multiply by 10 <br> - Multiply by 100 <br> - Divide by 10 <br> - Divide by 100 <br> - Related facts - multiplication and <br> - Informal written methods for multip <br> - Multiply a 2-digit number by a 1 d <br> - Multiply a 3-digit number by a 1 d <br> - Divide a 2-digit number by a 1 digit <br> - Divide a 2-digit number by a 1 digit <br> - Divide a 3-digit number by a 1 digi <br> - Correspondence problems <br> - Efficient multiplication | ion B <br> ion <br> ation | Mea <br> peri <br> - Me me <br> - Equiva and <br> - Per <br> - Per <br> - Per <br> - Fin rec <br> - Cal rec <br> - Per <br> - Per | ment: <br> in kilom <br> nt length <br> res) <br> er on a g <br> er of a re <br> er of rect <br> sing leng <br> ar shape <br> perime <br> ar shape <br> er of regula <br> er of poly | ngth and <br> s and <br> ilometres <br> gle <br> ear shapes <br> in <br> of <br> polygons <br> s | Number: Fractic <br> - Understan whole <br> - Count bey <br> - Partition a number <br> - Number lin mixed num <br> - Compare mixed num <br> - Understan Improper <br> - Convert m numbers to fractions | th <br> der <br> n <br> ope | - Convert imprope fractions to mixe numbers <br> - Equivalent fractio number line <br> - Equivalent fractio families <br> - Add two or more fractions <br> - Add fractions and numbers <br> - Subtract two frac <br> - Subtract from wh amounts <br> - Subtract from mix numbers |  Number:  <br>  $\bullet$ Tenth <br> - - Tenth <br>  $\bullet$ Tenth <br>  $\bullet$ Tenth <br>  $\bullet$ Divide <br>  $\bullet$ Divide <br>  $\bullet$ Hund <br> - - Hund <br>  $\bullet$ Hund <br>   chart <br>  $\bullet$ Divide <br>   100 <br>    | ecimals A <br> as fractions <br> as decimals <br> on a place value chart on a number line -digit number by 10 -digit number by 10 dths as fractions dths as decimals dths on place value <br> or 2-digit number by |
| Summer | Number: Decimals B <br> - Make a whole with tenths <br> - Make a whole with hundredths <br> - Partition decimals <br> - Flexibly partition decimals <br> - Compare decimals <br> - Order decimals <br> - Round to the nearest whole number <br> - Halves and quarters as decimals | Meas | nt: M <br> money s <br> betwe ce re amou <br> with <br> with <br> roblem |  | Measur <br> - Years, days <br> - Hours, <br> - Conver and di <br> - Conver clock <br> - Conver clock | ent: Time <br> hs, weeks and <br> nutes and seconds etween analogue times the 24 -hour om the 24 -hour |  | etry: Shape <br> derstand angles and turn ntify angles mpare and order angles iangles adrilaterals lygons es of symmetry mpete a symmetric figure | Statistics <br> - Interpret charts <br> - Comparison, sum and difference <br> - Interpret line graphs <br> - Draw line graphs | Geometry: Position and Direction <br> - Describe position using coordinated <br> - Plot coordinates <br> - Draw 2D shapes on a grid <br> - Translate on a grid <br> - Describe translation on a grid |


| Autumn | Number: Place Value - Number line to <br> $1,000,000$  <br> - Roman numerals to - Compare and <br> 1,000 order numbers to <br> - Numbers to 10,000 100,00 <br> - Numbers to 100,00 - Compare and <br> - Numbers to $1,000,000$ order numbers to <br> - Read and write numbers $1,000,000$ <br> to $1,000,000$ - Round to the <br> - Powers of 10 nearest 10,100 or <br> - $10 / 1--$ 1,000 <br> $/ 1,000 / 10,000 / 100,000$ - Round within <br> more or less 100,000 <br> - Partition numbers to - Round within <br> $1,000,000$ $1,000,000$ |  | Number: Addition and subtraction <br> - Mental strategies <br> - Add whole numbers with more than four digits <br> - Subtract whole numbers with more than four digits <br> - Round to check answers <br> - Inverse operations (addition and subtraction) <br> - Multi-step addition and subtraction problems <br> - Compare calculations <br> - Find missing numbers |  |  | Number: Multiplication and division A <br> - Multiples <br> - Common multiples <br> - Factors <br> - Common factors <br> - Prime numbers <br> - Square numbers <br> - Cube numbers <br> - Multiply by 10,100 and 1,000 <br> - Divide by 10,100 and 1,000 <br> - Multiples of 10,100 and 1,000 | Number: Fract <br> - Find fraction fraction <br> - Find fraction unit fraction <br> - Recognise eq <br> - Convert impr numbers <br> - Convert mixe fractions <br> - Compare fractio <br> - Order fractio <br> - Compare and than 1 <br> - Add and subtrac same denom | ent to a unit lent to a non- fractions er to improper enan 1 | fractions within 1 fractions with total $r$ than 1 <br> a mixed number wo mixed numbers ct fractions ct from a mixed r ct a mixed number king the whole ct two mixed rs |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Spri | Number: Multiplication and division B <br> - Multiply up to a 4 -digit number by a 1 -digit number <br> - Multiply 2-digit number by 2-digit number (area model) <br> - Multiply 2-digit number by 2-digit number <br> - Multiply 3-digit number by a 2-digit number <br> - Multiply 4-digit number by 2-digit number <br> - Solve problems with multiplication <br> - Short division <br> - Divide 4-digit number by 1 -digit number <br> - Divide with remainders <br> - Efficient division <br> - Solve problems with multiplication and division |  | Number: Fractions B <br> - Multiply a unit fraction by an integer <br> - Multiply a non-unit fraction by an integer <br> - Multiply a mixed number by an integer <br> - Calculate a fraction of a quantity <br> - Fraction of an amount <br> - Find the whole <br> - Use fractions as operations |  | Number: Decimals and percentages <br> - Decimals up to 2 decimal places <br> - Equivalent fractions and decimals (tenths) <br> - Equivalent fraction and decimals (hundredths) <br> - Equivalent fractions and decimals <br> - Thousandths as fractions <br> - Thousandths as decimals <br> - Thousandths on a place value chart <br> - Order and compare decimals (some number of decimal places) <br> - Order and compare any decimals with up to 3 decimal places <br> - Round to the nearest whole number <br> - Round to 1 decimal place <br> - Understand percentages <br> - Percentages as fractions <br> - Percentages as decimals <br> - Equivalent fractions, decimals and percentages |  |  | Measurement: <br> Perimeter and area <br> - Perimeter of rectangles <br> - Perimeter of rectilinear shapes <br> - Perimeter of polygons <br> - Area of rectangles <br> - Area of compound shapes <br> - Estimate area | Statistics <br> - Draw line graphs <br> - Read and interpret line graphs <br> - Read and interpret tables <br> - Two way tables <br> - Read and interpret timetables |
| Summer | Geometry: Shape <br> - Understand and use degrees <br> - Classify angles <br> - Estimate angles <br> - Measure angles up to 180 degrees <br> - Draw lines and angles accurately <br> - Calculate angles around a point <br> - Calculate angles on a straight line <br> - Lengths and angles in shapes <br> - Regular and irregular polygons <br> - 3D shapes | Geometry: Position and direction <br> - Read and plot coordinates <br> - Problem solving with coordinates <br> - Translation <br> - Translation with coordinated <br> - Lines of symmetry <br> - Reflection in horizontal and vertical lines |  | Number: Decimals <br> - Use known facts to add and subtract decimals within 1 <br> - Complements to 1 <br> - Add and subtract decimals across 1 <br> - Add decimals with the same number of decimals places <br> - Subtract decimals with the same number of decimal places <br> - Add decimals with different numbers of decimals places <br> - Subtract decimals with different numbers of decimal places <br> - Efficient strategies for adding and subtracting decimals <br> - Decimal sequences <br> - Multiply by 10,100 and 1,000 <br> - Divide by 10,100 and 1,000 <br> - Multiply and divide decimals - missing values |  |  | Number: <br> Negative <br> numbers <br> - Understand negative numbers <br> - Count through zero in 1 s <br> - Count through zero in multiples <br> - Compare and order negative numbers <br> - Find the difference | Measurement: <br> Converting units <br> - Kilograms and kilometres <br> - Millimetres and millilitres <br> - Convert units of length <br> - Convert between metric and imperial units <br> - Convert units of time <br> - Calculate with timetables | Measurement: Volume <br> - Cubic centimetres <br> - Compare volume <br> - Estimate volume <br> - Estimate capacity |

## Year 6 Small Steps



