

Primary PE & Sport funding – Sandiway Primary School

At Sandiway Primary School, we are utilising the Primary PE & Sport Premium funding to improve the quality and breadth of our PE & Sport provision through continually developing teaching and learning in PE, encouraging our pupils to adopt healthy active lifestyles and to take part in a wide range of sports and physical activities including more competitive school sport.

Our school will develop or add to the PE, physical activity and sport activities that we already offer and build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.



Total underspend carried forward from 2022/2023	£4,088.19 (23% of overall grant)
+ New grant for this academic year 2023/2024	£17,810
= Total available for spend in 2023/24	£21,898.19

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development

Key achievements to date until July 2024:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Extra-curricular clubs and competitions have been running throughout the 2023/24 academic year giving those with additional needs and those PP children opportunities to attend, using the celebrate, aspire and inspire model. • Maintained the range of sporting activities that children can participate in and experience. Uptake of opportunities has been strong, with a significant increase for girls • Standard of delivery continues to improve due to the co-delivery staff are engaging with. • Developed outdoor educational programme (PE, extra-curricular clubs, residential and Forest School) which continues to enhance children's experience. • Sensory/activity Circuits introduced for some of the less active children and to support SEND provision within the school day. • Active learning in class to promote brain breaks and activity across the school day. • Activity boxes at playtimes introduced to provide additional opportunity physical activity. • Achieved Gold School Sports Mark Award • Parental Engagement has been revitalized this year, events have 	<ul style="list-style-type: none"> • Further opportunities and monitoring of uptake of sporting activities for girls. • Further opportunities and monitoring the uptake of sporting activities by the less active children in school. • Ensure children have and develop leadership skills across KS2 (development of young leaders through a Sports and PE crew) • Develop the co-delivery programme in the school through sharing good practice. • Liaise with EYFS and ensure PE curriculum development is rolled out in early years.

been supported and children are being encouraged to try new physical activity.

Key indicator 1: The engagement of <i>all</i> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				16%	
Intent	Implementation		Impact	Sustainability	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding Allocated (£)	Sustainability and suggested next steps:	
To continue as an active member of the Vale Royal School Sports Partnership (VRSSP).	Completion of application for 2024/25		2,765.81	PE leader and staff members have received training and competitions have been attended. Support and guidance has been used from C.Story & P Finney, School SportPartner	Continue the strong partnership with VRSSP. Further uptake for co-delivery and Phys Kids in 24/25
To provide professional development of subject leader in order to drive forward sport and physical activity across the school.	Newly appointed PE and sports Leads has received on-going training with PE specialist throughout the year with co-delivery taking place on two days per week during two half terms by the Trust Specialist		VRSSP Fund And Trust Specialist PE lead	The school are aware of the need to continue to up-skill teaching staff in the delivery of physical education- through co-delivery	To increase co-delivery opportunities and professional development opportunities for staff and PE lead. Particularly for KS2 sports where teachers are non-specialists Use the positive relationship with P.Finney to enhance training into the next academic year.
To continue with a leadership programme for upper KS2.	Phys Kids can be continued this year through an agreement with P.Finney that the children will participate in a leadership course led by him. The Year 6 children are Playground leaders.		VRSSP Fund	Children have participated in Phys-Kids and undergone leadership training from P.Finney Children in upper KS2 have supported in the lead of sports day. They supported in the planning of races.	Ensure Phys-Kids starts up again and has a positive impact on KS1 and Early Years children identified as needing support. Profile of Play Leaders to be further developed in 24/25

<p>To ensure children participate in a minimum of 60 minutes per day (30 minutes in school)</p> <p>To promote physical activity throughout the school year to enhance child well-being.</p>	<p>Our school has engaged in Vale Royal School Sport Partnership Subject Leaders Active Schools Development Group. CPD given to staff to review the variety of ways we can be active in the school day.</p> <p>We are using 5-a-day fitness to provide children with a fun way to be active, to provide active breaks across the timetable or to bring focus to groups during lesson times</p> <p>Equipment boxes have been developed to enhance lunchtime provision and encourage more physical activity.</p>	<p>VRSSP Fund</p> <p>VRSSP Fund</p> <p>£447</p>	<p>Following CPD by subject leader in Autumn term, all classes experience daily active learning experiences outside of the PE lesson.</p> <p>Newsletters are continually used to promote sport and physical activity at the school ensuring the whole school community is updated with the latest sport information.</p> <p>Children have been enabled to report on sporting events.</p> <p>More children choosing physical activity and building team working skills. Happier children at lunchtime and less accidents and poor choices.</p>	<p>Sports Crew to be established. Continue active learning and record for physical activity within an Active School Planner Heat Map.</p> <p>Equipment boxes to be maintained and enhanced to further encourage more take up.</p> <p>Sports Crew to support children's choices (Model, demonstrate, run groups etc)</p> <p>Lunchtime experience to be further developed by Midday Staff- more CPD</p> <p>Further enhancement of the Breakfast and After school wrap around care to structure physical activity for all.</p>
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Key indicator 2: The profile of PE, School Sport & Physical Activity being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				56%
Intent	Implementation		Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding Allocated	Sustainability and suggested next steps:
To increase monitoring of subject across the school.	All teaching staff have received co-delivery with AA and JC – the subject champions. Children have all received quality first physical education teaching across the academic year.		Sports Coach costs and Trust Pe Specialist costs	Subject leaders to monitor PE on a planned monitoring timetable. Observations of teaching staff have been recorded by PE specialist and feedback given to further improve PE within school.
To ensure equipment use becomes readily available ensuring no barriers to learning and participation.	Invest in sports equipment that will aid the delivery of PE through progressions, and skill development.		Sports Premium has not invested in this – during the current cycle. (equipment purchased for lunchtime experience)	Having the resources to effectively teach PE and ensuring equipment is readily available for teaching. Continue to upgrade equipment where possible. This is a priority for 2024/25
Celebration of sporting success and competition participation is regularly promoted across the school.	Newsletters are continually used to promote sport and physical activity at the school.			Newsletters are continually used to promote sport and physical activity at the school. Sports Crew to continue to add to newsletter as part of their leadership roles. Portfolio of Sporting events and successes to be created. Website to be regularly updated and maintained to reflect current achievements

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding Allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Continue to prioritise staff development in the area of PE delivery and school sport.	<p>Our staff work with AA in co-delivery throughout the year.</p> <p>Work with JC (Trust PE specialist). JC working on co-delivery and supporting subject lead to upskill PE leadership and further develop the PE offer in school.</p>	Sports Coach funding & Trust PE specialist funding	<p>Children have been exposed to quality first teaching and staff who have specialist subject knowledge.</p> <p>Our school has the support of a specialist PE teacher (our PE & School Sport Coordinator) who co-delivers PE lessons with staff who have identified that they would benefit from additional support.</p>	PE lead and specialist to deliver PDM for whole school staff- support for assessment (Kaboca- assessment and data gathering tool)

<p><i>Ensure teaching staff have adequate subject knowledge and progression of skills within PE</i></p>	<p><i>The school to invest in The PE Hub to ensure teaching staff have the resources and technical knowledge needed to teach sport and physical skills.</i></p>		<p><i>Staff have a progressive PE curriculum which helps with delivery and assessment.</i></p> <p><i>Establish a long-term plan and continue to ensure progression flows through Key Stages, particularly the transition years..</i></p>	<p>Further embed the PE Hub intent and implementation. Further work to make the curriculum bespoke, meeting the needs of our children.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
Intent	Implementation		Impact	Sustainability
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding Allocated</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To ensure children have access to a broad range of sports and physical activities.</p>	<p>We aim to provide a broader range of sports and activities to engage all children. This means that we seek the views of our children before developing programmes such as extra-curricular clubs to ensure that they are in an activity which maximises engagement of all groups, at a time/venue which best engages those we want to engage and are rewarding to take part in. Our PE curriculum is designed to engage all learners and ensure they have the skills and confidence to take part in a wide range of activities.</p>	<p>Sports coach, Trust PE specialist VRSSP</p>	<p>Hockey, football, netball, dodgeball, handball, cricket, tennis, cross country, athletics opportunities have broadened Children's experienced and enhanced the curriculum.</p> <p>Co-delivery has also ensured the quality of the broad range of sports taught within the curriculum is maintained.</p>	<p>Look at L2 coaches returning to school to assist with extra-curricular activities.</p> <p>Continue the co-delivery programme to ensure staff are upskilled in the delivery of PE.</p>

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<p>To ensure swimming confidence and water safety by the end of KS2</p> <p>To ensure children have access to a broad range of sports and physical activities.</p>	<p>School staff are trained to create activities in PE and extra-curricular activity which meet the needs of every learner in order to support their progress.</p> <p>Y3, Y4 and those who have not met the NC requirements for swimming by end of Y6 have all had opportunities to swim for approximately 12 weeks.</p> <p>Forest school has been implemented for all year groups across the school year</p>	<p>Forest School (Cheshire Forest Schools)</p>	<p>Going forward, children in the upper KS2 classes have achieved the national curriculum expectation so will not require school swimming lessons. Specific children who have not yet met the standard are invited and strongly encouraged to attend additional sessions in Y5 and Y6.</p> <p>Greater physical and outdoor activity, promoting resilience, team building. Some outdoor, adventurous activity. Risk taking within a controlled environment. Adds to the physical activity undertaken within the school day.</p>	<p>Continue to assess swimming to provide data around NC expectations</p> <p>Continue to develop the children's ability to gain and apply new skills in the outdoor environment</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				1%	
Intent	Implementation		Impact	Sustainability	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding Allocated	Sustainability and suggested next steps:	
Increase percentage of participants in competitive sports across KS2.	<p>We take part in a wide variety of competitive sports both within school and against other schools. By planning a range of intra-school competitions which can be accessed by all groups in school, selecting pupils and teams to take part in local inter-school competitions against other schools (both within the local cluster and across the Vale Royal School Sport Partnership), we aim to be fully involved in the School Games and other schools' competitions</p> <p>Our school takes part in an annual School Games Festival which takes place to celebrate National School Sport Week. We engage with a wide-range of festivals and events which cater for many different children.</p>		£966 for teachers and TAs to support events	<p>A number of intra and inter school sport competitions and festivals provided alongside the SSP offer have been completed.</p> <p>Celebrate, Aspire and Inspire events were participated in across the academic year ensuring children engaged with competitions.</p> <p>Consideration of the new coding for competitions is utilized in order to increase participation levels.</p>	<p>Participate in as many competitions as feasible, further embedding the coding system adopted in 23/24</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry	

land which you can transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023 Please see note above.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school.

Total underspend to be carried forward from 2024/25: No underspend this year

Signed off by	
Head Teacher:	Debbie Bertram
Date:	23/07/24
Subject Leader:	Statement written by Kathryn Harvey and Sharon Tucker Subject Leader: Ashley Graham and Sharon Tucker
Date:	23/7/24
Governor:	Ben Lambert
Date:	

SEE next page for Sports Premium Expenditure 1.1 break down.



Sports Premium 2023-2024

Income

		£
Unspent and brought forward from 22/23		4,088
Expected Sports Premium Grant for 23/24		<u>17,810</u>
Sport Management & Delivery 1.9-31.12.2023	231.44	
Sports coach Sept 23	520.00	
Forest school for Autumn Term 1	720.00	
VRSSP Autumn 2023-2024	918.56	
PE Lead - Sep 23	626.00	
PE Lead - Oct 23	626.00	
Sports coach Oct 23	390.00	
Forest school for Autumn Term 2	840.00	
Sports coach Nov 23	650.00	
PE Lead - Nov 23	626.00	
Sports coach Dec 23	260.00	
PE Lead - Dec 23	626.00	
Sports Management Services 01.01.2024 - 31.03.2024	231.44	
Sports coach Jan 24	390.00	
Forest school - Spring term 1	720.00	
PE Lead - Jan 24	626.00	
VRSSP Spring 2024	1115.56	

Sports coach Feb 24	520.00
Forest school - Spring term 2	720.00
PE Lead - Feb 24	626.00
Sports coach Mar 24	520.00
PE Lead - Mar 24	626.00
School Sports management 01.04.2024 - 31.08.2024	231.44
Sports coach Apr 24	130.00
Forest School Summer Term 1 Yr1	720.00
Contribution to Vale Royal Sports Partnership Summer 2024	918.56
Kingfisher GA010 Target Games	13.32
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Nerf Vortex Mega Football Aero Howler	53.16
Spiral Glitter Hula Hoops	21.66
Giant Noughts & Crosses x 4	40.93
Kandy Toys Frisbees	10.02
Beach Toys	36.93
Ball Games, Launch Baskets	54.37
Skipping Ropes x 20	39.59
Easter Egg n Spoon Race set	14.94
Bowling game	7.91
Target Crazy Can Alley	24.96
Storage Boxes & Relay Baton Set	114.94
PE Lead - Apr 24	626.00
Sports coach May 24	520.00
Atoz Bowling Game	7.91
JC - PE lead for remainder of the year	2,504.00
Andy Ault for the remainder of the year	1,040.00
Forest schools - Summer Term 2	720.00

20,993

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TA hours at sporting events - 30 hrs - Used SCP 17

612

Teacher hours at sporting events - 12 hrs - Used M6

354

966

Sports Premium remaining / (overspent)

-61
