

PE/Sport Action/impact Evaluation Plan for 2021-22



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>Increase in a range of afterschool clubs (dance, golf, judo, tennis, cricket, dodgeball, Tag Rugby, football, lacrosse, multi-sports, killer ball)</p> <p>Outdoor exercise equipment purchased and installed.</p> <p>Children given access to virtual competitions throughout term despite Covid.</p>	<p>Swimming catch-up for all year groups that have missed out (Y5/Y6) and restart swimming for Y3/Y4. Year 6 missed one year. Year 5 missed both years.</p> <p>Restart inter and intra competitive competitions.</p> <p>Introduce greater variety of outdoor activities that meet the well-being/mental health needs of children (incl. after-school clubs, training for staff and Forest School activities)</p> <p>Encourage, monitor and grow the use of outdoor equipment as a means of exercise in outside lessons to increase physical activity.</p>

Did you carry forward an underspend from 2020- 21 academic year into the current academic year?

~~YES~~/NO * Delete as applicable

Total amount carried forward from 2020/2021 £0
+ Total amount for this academic year 2021/2022 £17,859
= Total to be spent by 31st July 2022 £17,859

Meeting National Curriculum requirements for swimming and water safety.

N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.</p>	<p>100% (assessed during Autumn Term 2021). Year 6 were prioritised for swimming in 2021/22 due to lack of school/public swimming during COVID pandemic</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>100% (assessed during Autumn Term 2021).</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>75%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £9795/£17859 55%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue as members of the Vale Royal School Sports Partnership for next year to allow cross school competition to restart following COVID disruption. Use of the materials from the Partnership for intra-class opportunities.	Staff have received training regarding the recommended 60-active minutes; including extra-curricular, break times, active lessons. Continue to engage in the sports competitions with other schools (COVID restrictions may apply)	£2,800	Staff have continued to engage the children in regular active lessons including use of the Golden Mile, use of exercise equipment, active lessons in class, etc.	
Through the use of the modified long-term plan for PE, ensure that all children have access to high-quality PE lessons each week, as well as opportunities for active lessons (see below)	Monitor the teaching of PE through observation and pupil voice, ensuring that the intent is linked to implementation and that the impact can be evaluated. Monitor the coaching of PE by Andy Ault (sports coach covering PPA)	£0	Coaching undertaken by sports coach continues to have a high impact in terms of engagement, excitement, enthusiasm and active learning. Additional time undertaking football tournament provided the children with motivation and excitement.	
To identify least active children through questionnaire and offer those children opportunity to attend	Re-employ champion. Identify children to lead and support activities. Give children	£300	Children identified as least active and were invited to a club.	There is a stigma with this club, which needs a re-brand to

free pre-school club.	questionnaire and identify children to target for pre-school club			ensure that families don't see this as a negative to engage.
To continue Phys Kids training to enable young leaders and provide opportunities for KS1 children to play supervised and structured activities at lunch times.	Paul Finney (Weaverham High School) to train and PE lead to support 31 Year 6 children in delivering high quality and safe PE sessions to KS1.	Paid through VRSSP Fees	Year 6 children were trained in Phys Kids and they provided regular outdoor sessions for the reception children. As a result of the training and engagement, children have shown to be engaged and excited with the activities – both Year 6 and Rec. This has helped build the confidence of Rec and ensured that Year 6 had a focus at breaktimes.	
Audit of curriculum equipment at start of year to ensure curriculum can be delivered across all year groups to ensure progression takes place.	Equipment audited and purchased and monitored to ensure its use.	£1000	Equipment was audited and further purchases made to ensure that the activities in this plan are sustainable. Revised cost: £3,000	
Active Learning (regular active lessons using a variety of ideas to improve activity within the classroom) to be continued to be implemented and monitored.	Staff meeting at start of year to restart and reintroduce ideas. Active learning to be monitored across the curriculum.	£0		
Develop increased use of new outdoor equipment and climbing wall within class and break times.	Pack of activities/exercises for both new equipment and climbing wall to be developed. Use to be monitored regularly.	£1445 for new playground fitness (also paid through PTA)	The climbing wall was refurbished (delays due to labour and materials availability). Following the refurbishment, the children were actively involved in activities on the wall. Staff supervised, encouraged and engaged with the children. Revised cost: £2,250	A pack of activities to be produced for independent use or guiding by older children, for example: https://www.cne-siar.gov.uk/media/5267/climbinggames.pdf
To replace Golden Mile surface to increase activity throughout the day, especially break and lunchtimes. Refurbishment of climbing wall	Get 3 quotes for replacing/repairing existing Golden Mile track. Confirm and arrange replacement at suitable time dependent upon costs and timescale	£1000 for climbing wall. Extra funds for Golden Mile to be gained from fund raising.	Due to costs and availability of funds, this has been delayed.	https://www.theclimbingguy.com/top-ten-climbing-games/
Provide opportunities for a wide range of sporting after-school clubs/activities	Contact and book a range of sports coaches throughout the year. (Golf/Lacrosse/Tennis/Cricket/Judo/		Addition of golf club was very popular – this was offered to a number of year groups – children	PTA have raised further money for outdoor equipment – this could be added to the Sports Premium for refurbishment in 2022-23.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Noticeboards and Twitter to be used to showcase a range of sports and opportunities provided across the school year.</p> <p>Active Learning (regular active lessons using a variety of ideas to improve activity within the classroom) to be continued to be implemented and monitored.</p> <p>School Sports Crew to be organised and meet regularly to discuss how PE is being used and discuss further ideas to allow more pupil voice impact.</p>	<p>Subject lead to update regularly and signpost parents to the noticeboards.</p> <p>Staff meeting at start of year to restart and reintroduce ideas. Active learning to be monitored across the curriculum.</p> <p>Sports Crew members to be agreed and meetings to be arranged.</p>	<p>£0</p> <p>£0</p> <p>£0</p>	<p>Parents and children engaged in celebration of sporting events. Also communicated through newsletters.</p> <p>As above, children engaged in active lessons.</p>	<p>Continue to inform school community of the engagement of sports and the success the school has.</p> <p>New PE Leads to undertake monitoring of the time spent in active lessons and gauge the impact on health and concentration in lessons through questionnaires/pupil voice.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: (£300/£17859) 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Undertake a questionnaire for staff to determine confidence/competence. Triangulate with monitoring of lessons to target any training/support.	Teachers/teaching assistants to attend training offered as part of Partnership	£0 (incl in Partnership)	Due to absence of Sports Lead, this was not undertaken.	Undertake during 2022-23.
Teachers to deliver high quality lessons (tennis and cricket) to ensure training is embedded from previous years.	PE Lead to monitor delivery of lessons.	As part of Partnership	PE curriculum has been evaluated and implementation in school is effective. Due to absence of PE lead, the implementation has not been evaluated with modifications to intent yet made.	New PE Lead to undertake monitoring and evaluate the PE curriculum.
High school teacher to continue next year- rotate and allocate according to teachers/class requirements (informed by survey)	Arrange timetable with Weaverham High School contact. Staff questionnaire to monitor curriculum confidence and training impact.	£0		
Monitor impact and progression of Complete PE scheme of work.	Observe lessons. Gather pupil and teacher voice about PE lessons. Analyse to identify next steps/training needs.	£300 (non-contact time cover)		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: (£3500/£17859) 20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To introduce all children to the experiences of forest school activities. During the year, each class will have 3 afternoons (Friday) in the forest area.	Working with the support of a trained forest school practitioner, lead sessions in forest school activities that exercise, engage, challenge, support, enthuse.	£7,000 (allocation of funding for Headteacher to be released to undertake work each week)	All children have engaged in active sessions in the forest area. Children reported they really enjoyed the experiences, they learnt new skills, they did things they didn't know they could do. Older children benefitted from engaging with the younger children to support them in the forest area. There were notable instances of where children went on a journey in the small time they were engaged in the forest sessions – from being very unsure and lacking in confidence to being very confident and supporting peers.	Undertake a survey/pupil voice to capture before/after views.
Provide opportunities for a wide range of sporting after-school clubs/activities including opportunities for new sports.	Speak to a wide range of coaches to organise as many sports clubs as possible.	£0 potential subsidy for families unable to afford or identified as least active	Revised costs for staffing (due to being undertaken by a different staff member): £2500 Costs of purchaser of equipment: £1000	Train other school staff in the basics of forest school activities so they can engage more directly with children. Continue to purchase resources for the area so that more children can participate at any one time.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: (£3500/£17859) 20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue as members of the Vale Royal School Sports Partnership for next year to allow cross school competition to restart.	Complete application form. Organise and attend as many competitions as possible.	£VRSSP Costs £1000 towards cost of transport to sporting events	Due to COVID in many schools, many events that were entered into were postponed and more commonly cancelled. Whilst this was understood, it became frustrating for the children and school. During the latter part of the year, the children were able to enter more events and were successful in them. Many children were given the opportunity to take part in the events, rather than just the 'A Teams'.	Engage in more of the events for 2022-23.
To identify least active children through questionnaire and offer those children opportunity to attend free pre-school club.	Re-employ champion. Identify children to lead and support activities. Give children questionnaire and identify children to target for pre-school club	£100	Revised costs of transport, admin, staff time: £3500	